

TRANSFORMATION UPDATE

Emma Donnan Elementary & Middle School

Emmerich Manual High School

Thomas Carr Howe Community High School

INTRODUCTIONS

Regional Leadership

- Misty Ndiritu
 - State Director
- Bonnie Hester
 - State Deputy Director

School Based Leadership

- Michael Dunagan
 - Emma Donnan
- Michael Wingert
 - Emmerich Manual
- Lloyd Knight
 - TC Howe

LEADING INDICATORS

FOCUS AREAS

Academics

2017-2018
Baseline

Culture

HIGH SCHOOL ACADEMIC GOALS

	2016-17 Baseline		Year 1 2017-18 Results		Year 2 Goals	Year 3 Goals	Year 4 Goals
ISTEP ELA MATH BOTH	<u>EMAN</u> 25.6%	<u>HOWE</u> 20.6%	<u>EMAN</u> 23.8%	<u>HOWE</u> 25%	Goal: Increase the percentage of students passing ISTEP by 5-10% over prior year		
	10.1%	7.4%	7.9%	17%			
	8.5%	1.8%	8.5%	3.9%			
High School Graduation Rate	<u>EMAN</u> 78%	<u>HOWE</u> 48.7%	<u>EMAN</u> 78.3%	<u>HOWE</u> 91.8%	<u>EMAN & HOWE</u> 80%	<u>EMAN & HOWE</u> 85%	<u>EMAN & HOWE</u> 90%

MIDDLE SCHOOL ACADEMIC GOALS

	2016-17 Baseline		Year 1 2017-18 Results		Year 2 Goals	Year 3 Goals	Year 4 Goals
ISTEP ELA MATH BOTH	<u>EMMA</u> 26.9 13.9 10.9	<u>HOWE</u> 30.5 21.3 16.2	<u>EMMA</u> 36.8 28.4 20.8	<u>HOWE</u> 32.2 20.5 18.8	Goal: Increase the percentage of students passing ISTEP by 5-10% over prior year		

CULTURE GOALS

	2016-17 Baseline	Year 1 2017-18 Results	Year 2 Goals	Year 3 Goals	Year 4 Goals
Attendance Rate	EMMA:85% HOWE: 80% EMAN: 81%	EMMA: 85.5% HOWE: 82.3% EMAN: 84.8%	EMMA: 90% HOWE: 85% EMAN: 85%		
Behavior Interventions	Reduce out of school suspensions and referrals by 10% and increase restorative justice practices				



EMMA DONNAN

Academics

Proficiency

	<u>ELA</u>	<u>Math</u>	<u>Both</u>
15-16	18%	10.6%	8.7%
16-17	26.9%	13.9%	10.9%
17-18	36.8%	28.4%	20.8%
Goal:	38%	29.8%	

Attendance

Student:

15-16: 84.6%
16-17: 89%
17-18: 88%
Goal: 90%
Trending: 88%

Culture

Suspensions:

15-16: 489
16-17: 306
17-18: 262
Goal: 250
Current: 211



TC HOWE

Academics

Proficiency

	<u>ELA</u>	<u>Math</u>	<u>Both</u>
15-16	23.1%	15.1%	11.3%
16-17	30.5%	21.3%	16.2%
17-18	32.2%	20.5%	18.8%

Attendance

Student:

15-16: 80.6%

16-17: 83.6%

17-18: 82.3%

Goal: 85%

Trending: 68%

Culture

Suspensions:

16-17: 197

17-18: 271

Goal: 244



EMMERICH MANUAL

Academics

Proficiency

	<u>ELA</u>	<u>Math</u>	<u>Both</u>
15-16	18%	10.6%	8.7%
16-17	26.9%	13.9%	10.9%
17-18	36.8%	28.4%	20.8%

Attendance

Student:

15-16: 78.2%

16-17: 82.9%

17-18: 84.8%

Goal: 85%

Trending: 86%

Culture

Suspensions:

15-16: 326

16-17: 225

17-18: 365

Goal: 329

TURNAROUND EFFORTS

Continuous Improvement Model

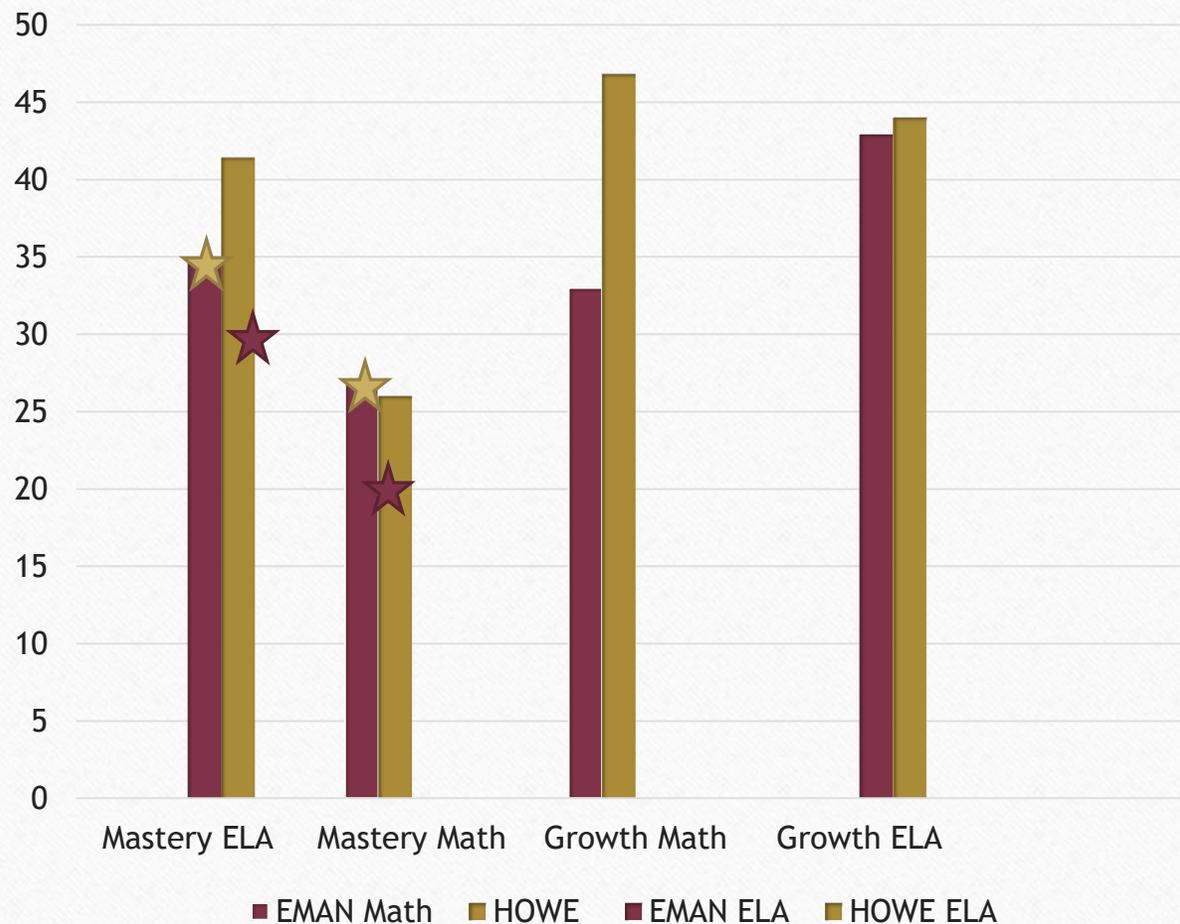
- Universal turnaround strategies
- Targeted instruction

Instructional Focus Assessment

- Standards based benchmarks
- Targeted instruction based on assessment results

★ Current proficiency

Benchmark Predictions



GROWTH

EMMERICH MANUAL

Mathematics

76.8 points for Top 75% Growth
103.6 points for Bottom 25% Growth
90.2 points for Growth
1.2 points bonus for 10th-12th Grade
Improvement
91.4 points for Overall Growth

English/Language Arts

89.5 points for Top 75% Growth
73.1 points for Bottom 25% Growth.
81.3 points for Growth
1.9 points bonus for 10th-12th Grade
Improvement
83.2 points for Overall Growth

TC HOWE

High School - Mathematics

137.1 points for Top 75% Growth
133.3 points for Bottom 25% Growth
135.2 points for Growth
1.3 points bonus for 10th-12th Grade
Improvement
136.5 points for Overall Growth

High School - English/Language Arts

93.6 points for Top 75% Growth
106.3 points for Bottom 25% Growth.
100 points for Growth
1.8 points bonus for 10th-12th Grade
Improvement
101.8 points for Overall Growth

EMMA DONNAN

Mathematics

114 points for Top 75% Growth
97.2 points for Bottom 25% Growth
105.6 points for Growth

English/Language Arts

110.6 points for Top 75% Growth
117.2 points for Bottom 25% Growth.
113.9 points for Growth

GOALS AND MISSION

- To provide Indy-centric academic and operational support for TC Howe, Emmerich Manual, and Emma Donnan that will not only push them to higher levels of achievement in the short-term but will also set them up for long term sustainable success.
 - Continue to implement the Continuous Improvement Model to target academic interventions
 - Develop leadership within the schools
 - Engage in the community, state, and nationwide to provide resources for the schools
 - Provide interventions that promote the fundamentals for sustainable culture
 - Integrate SEL into the classrooms and daily lessons